

ABSTRACT

This diploma thesis deals with the competence model of a soft skills trainer working in the private sector. It looks into the specifics of adult education with emphasis on the presentation of barriers when educating adults. Furthermore, this work discusses adult education specifics while focusing on the differences from the education of children and youth. This diploma work focuses on a trainer's personality requirements, his competences, and it presents expectations related to the trainer. A soft skills trainer's competence model is drawn up on the basis of theory presented and research carried out. The research focuses on three groups of participants to educational process – representatives of an educational organization as a trainer's employer, ordering party of an educational event as a trainer's customer and trainers themselves.