

## **ABSTRACT**

The objective of the thesis is an analysis, description and subsequent comparison of different aspects in relationships between the founders and the headmasters of primary schools, and subsequently a presentation of possible differences and similarities in these relationships in the Czech Republic and in Slovakia, in both legal and non-legal framework; and a description of the real situation of these relationships more than 20 years after the dissolution of Czechoslovakia. The starting point for the research are relevant legal regulations, such as acts of parliament, delegated legislation and specific legal and other documents concerning founders of private and denominational schools.

The Czech and Slovak educational systems had the same development since the foundation of Czechoslovakia in 1918. After the dissolution of Czechoslovak federation the development and changes in Czech and Slovak educational systems had a different, separate development. The relationship between the school founder and its headmaster has significant influence on the school activities and direction. The thesis describes similarities and differences in these relationships in both countries and points out possibilities for mutual inspirations.