

**ABSTRACT:**

This master thesis deals with some elements of information literacy through the term netiquette. The netiquette's relation with ethics and etiquette is described in the theoretical part. This part's interest lies in the organisations engaged in netiquette, cyberspace, language and chosen elements of information literacy in connection with the computer literacy. The empirical part of the research handles the knowledge of netiquette at 4th and 5th grade students of elementary schools. Using an anonymous questionnaire, the research's objective was to discover the acquaintance of the term netiquette and to realise the differences of the acquirement according to the size of the location of their elementary school, to the sex of subject and to the socioeconomic status of students. The research detects the relation of the information literacy with more facts, as having computer at home, knowing how to use computer and internet, managing the basic manipulation, being familiar with the safety rules. According to the investigation, all the asked students have modern technologies at home with ratio of 27% of the students on the countryside and 59% of the students living in a town, overall 43% of asked subjects are familiar with the netiquette. Even instructed students happen to break the safety rules. The author thinks also about the netiquette and its correlation to the level of information literacy of individuals.

**KEY WORDS:**

Netiquette, etiquette, cyberspace, computer literacy, information literacy, Framework Education Programme, information and computer etiquette.