

Abstract

One of the areas concerning the medical literacy is the first aid giving. The aim of this diploma thesis is to answer the question whether the skills of beginning teachers concerning the first aid are on a sufficient level and whether the teachers are able to react adequately in emergency situations. The theoretical part describes the bases of these skills. It analyses the accident rate of children, professional training of teachers, new methods and projects how to increase the medical literacy of teachers. The practical part provides the results of a questionnaire survey analysing the first aid skills of beginning teachers. It observes whether the level of teachers is sufficient and whether they are able to react properly in health endangering situations. It also discusses the opinions of teachers concerning the first aid giving and the general vision of the first aid area in school environment. The conclusion of the survey shows that the teachers' first aid skills are not up to standard and that teachers assess the professional training concerning the first aid as insufficient. The thesis offers possible changes which would develop the skills of beginning teachers.

Keywords

health, health literacy, first aid, health care, beginning teacher