

ABSTRACT

The theme of the work " Education at totality - oral history and literature" is the comparison of written literature and other sources with specific testimony of a man who was educated at totalitarian regime from primary school to postgraduate studies. It is based on the assumption that childhood experiences are what leaves a deep trace in man for the rest of his life. The main goal of the paper is to explain the formation of children's consciousness and consequences associated with it. An important role in this period occupies school. For a comprehensive view, therefore, the work is divided into four parts. The first part is devoted to general psychological aspect of totalitarianism and democracy. The second part is devoted to transform education after the onset of a totalitarian regime to power. The third part concentrates on the period of consolidation of the totalitarian regime in Czechoslovakia. The fourth part focuses on the specific testimony of the respondent. In conclusion, these findings are summarized and assessed.

Key words

Totality, school, totalitarian Education, democratic school, oral history