ABSTRACT

This diploma thesis focuses on the methods of RWCT (Reading and Writing for Critical Thinking) programme and their possible use in lower secondary school history teaching. The principles and key methods of this programme are explored in the theoretical part of the thesis. Special attention is paid to the principles of the E-U-R learning cycle (evocation - realization of meaning – reflection) and the correspondence of RWCT to the Czech national curriculum outlined in the Framework Education Programme for Elementary Education (RVP ZV) in order to show that the RWCT programme corresponds to and further develops all competencies distinguished by RVP ZV.

The practical part if the thesis contains methodology and resources for ten history lessons all of which are focused on the period of the 1960s. The lessons follow the learning cycle E-U-R and take advantage of the RWCT programme methodology.

The aim of this diploma thesis is to serve as a practical guide for teachers who are looking for some inspiration on how to teach the period of the 1960s. However, other teachers can find it useful for its outline of various methods.

KEYWORDS

RWCT, Framework Education Programme for Elementary Education (RVP ZV), E-U-R learning cycle (evocation – realization of meaning – reflection), modern history, 1960s, lower secondary schools