

SUMMARY:

The focus of my thesis is spelling of *y* after ambiguous consonants, or specified words. This is one of the most challenging Czech grammar topics that are presently taught in elementary schools. My thesis maps over view of specified words and early didactics and compares those with current didactics methods as well as proposes innovation to current teaching practices. I outline my experience, show opportunities for work with mistakes and create election of didactic games. I track children's opinion on this subject as well as teacher's opinions of my teaching innovate on proposals. I also compare knowledge of school children based on grade levels and implementation of current curriculum. Finally, I provide an overview of current materials related to this topic that are currently available from a variety of publishers.