

## **Annotation**

The goal of this master's thesis "Gender analysis of textbooks" (in relation to choice of profession) is to introduce a gender analysis of three textbooks "Civics Education" used in the 8th grade of primary schools. I focus on presence of gender stereotypes and gender prejudice that could influence a choice of further education of schoolboys and schoolgirls and therefore their choice of future profession. In the thesis I consider the general education system as one of the crucial socialization tool of the society. It represents an institution that keeps power to maintain gender stereotypes and at the same time has got the power to change them.

I examine illustrations and texts of mentioned textbooks through gender optics, and using qualitative and quantitative analysis.