

SUMMARY

Title: Analysis of the rural school in the 19th century in Bohemian-Moravian Highlands

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Abstract: This thesis studies the matter of a common educational system of a rural school in the 19th century in Bohemian-Moravian Highlands, in Krasoňov near Humpolec. The main target of this work is to compare selected areas of educational system to the rural school in Krasoňov and today's school. It concerns matters of teacher, student and school. The selected issues were solved by means of the manuscript of a school's chronicle. Both qualitative and quantitative methods were used in this work. The survey research and interviews with old-timers is compared by using constant comparison method. The work presents a comparison of selected educational constructs, educational processes and educational environment of a 19th century school with primary school in Krasoňov. Data from interviews and questionnaires are compared in the same manner to the school in the 19th century, the school in Krasoňov, and in addition also to today's school. The research has shown that the social and economic status of teacher, student and school was different. The Headmaster in the studied area exceeded the limits and shortcomings of Education of that time. This school was different from all other schools in the 19th century. According to the author the main contribution of this work is a comprehensive overview of the law, income, position of natural sciences and supervision of the schools. Results allow any further comparisons and also comparison with other primary schools then.

Keywords: position of the teacher, position of the student, school founder, general school, supervision of school, teaching natural scienc

