Abstract (in English)

The bachelor thesis consists of a theoretical and practical part. In the theoretical part development of school integration and inclusion in the Czech Republic during the last thirty years based on academic literature and legislation is described. It focuses on children with hearing impairment. It also includes a short description of a situation abroad and a comparison between the Czech Republic and Sweden. In the practical part development of school integration and inclusion based on interviews with people of different age who have hearing impairment and their own experience with integration and inclusion at a common elementary school is researched.