

## **ABSTRACT**

The topic of this diploma thesis is devoted to the issue of a children enrolment to the first form of a basic school as an important milestone in their life. The theoretical part deals with the topic of the enrolment in its full scale. The author presents an overview concerning the issue of school maturity, school preparedness and their diagnostics. Further she deals with the topic of a postponement of school attendance and legislation. The main chapter of the theoretical part is the topic of competencies which a teacher of primary education should have at disposal during enrolments.

In the practical part of this diploma thesis the author gives space to teachers, who, by means of a questionnaire and an unstructured interview, reflect their opinions and feelings concerning their role during enrolments. The author deals with their pedagogical competency. The teachers have an opportunity to present their opinions about the current form of the enrolment procedure. The outcome of this thesis is a discussion about usefulness of the current enrolment procedure and concrete suggestions for a change.