

Abstract

This thesis deals with a training of primary school teachers in the Czech Republic and in the French-speaking part of Belgium. It is a comparative study analyzing corresponding systems of tertiary education. In detail it describes selected examples of education used by the Faculty of Education of Charles University in Prague and the École normale catholique du Brabant Wallon at Haute Ecole Léonard de Vinci in Louvain - la - Neuve. For the purpose of mutual inspiration it presents individual curricula of both universities, the relationship of theory and practice in the studies and, based on author`s own observations and experience, reflections of two specific issues from each institution which are interesting and unique. It also presents problems of professional competence of teachers who apply for teacher training. Because such paper is already valid in Belgium, while in the Czech Republic it is still in progress. Both schools have a lot to offer for its current students, but there is always space for further development.