

Abstract

In my thesis is focused on the development of the reading literacy to primary school across the curriculum. The aim of my thesis is to explore the possibilities of development of the reading literacy in all school subjects and across them and identify or solve the obstacles in the process. In the individual chapters of the theoretical part it defines the key terms literacy, reading literacy, school subjects and reading. I am trying to present reading literacy as a means to understand the various relationships between the general phenomena and as an input to various educational fields. It presents here the different methods specific to the development of the reading literacy. In the practical part deals with the development of the reading literacy across the curriculum and across them. The focus is mainly on subjects czech language and literature, mathematics, man and his world, art and music. The practical part consists of two parts. The first part contains processed responses of teachers from the survey and the second part contains the results of the work of pupils from the learning process. The practical part of my thesis provides a variety of examples from practice to the development of the reading literacy across the curriculum. Further, there are the possibilities of the development of the reading literacy in different subjects and ways to help students in understanding written instructions.