

ABSTRACT:

This diploma thesis deals with cooperation between family and school at the beginning of school attendance. Position of that subject in Czech education system is clarified in the theoretical part, as well as some educational programs and initiatives focusing on this domain of a teacher's work.

The practical part presents action research, which is focused on the reflection of my own work experience. It explores possibilities of specific methods and forms of cooperation of class teacher with parents according to an analysis of effectiveness of cooperation between family and school evaluation tool of "Competent Educators of the 21st Century: ISSA's Definition of Quality Pedagogy". This research confirmed that the parents welcome any offer to closer involvement in school education and choose the kind of cooperation that best suits their needs and abilities.

KEYWORDS:

school, parents, communication, standards, Step By Step.