

ABSTRACT:

My diploma thesis is focused to innovative approaches in primary schools, and specifically the methods of critical thinking. It describes the theoretical basis of methods of critical thinking, dealing with three-phase model of learning and program Reading and Writing for Critical Thinking. This thesis treats individual critical thinking methods used in conventional lessons non- specialist primary schools.

The empirical part of the action research was conducted in the Lauder school in Prague, where the author works as the class teacher. Investigations Research investig of pupils author explores how specific methods is using in the classroom perceive subjectively by pupils. Form of a questionnaire aimed at teachers find out how often teachers use these methods into their lessons, and if the methods of critical thinking are actually effective. The data obtained from the empirical investigation are presented in written and graphical form and are interpreted with regard to the theoretical background of this thesis.