

Abstract

Title: Analysis of didactic interaction with selected handball teams

Objectives: The aim is to analyze the behavior and speech of coaches from various clubs in the female junior category during three matches at a tournament, record the results and then compare their average values per match with each other and with the theory. The final assessment will show values from a truncated system of analysis didactic interaction (ADI) and in particular the ratio of the average values from selected subcategories among the coaches.

Methods: We received the data from coaches in the form of a voice recording. The evaluation of the obtained data is numerical forms – tables and graph.

Results: According to the theory, coaches should praise their charges and correct their mistakes. This corresponds with the obtained results. During practices, information is relayed using a dominant form of expression and praise is minimal. Also, the rate of correction in comparison to the rate of observation was low.

Key words: Coach, match, correction, children, handball, ADI