Abstract

This thesis is a descriptive theoretical study dealing with the work of the Interpreting Studies scholar, teacher and interpreter Barbara Moser-Mercer. This thesis analyses individual stages of her research and follows the development of her opinions and research interests. It looks into Moser-Mercer's dominant research areas – i.e. interpreting expertise, quality and interpreters' working conditions – and also introduces her model of interpreting and outlines its use in teaching. Furthermore, this thesis explores Moser-Mercer's teaching and interpreting projects and, last but not least, addresses her contribution to interdisciplinary cooperation.

Key words: Barbara Moser-Mercer, interdisciplinarity, quality in interpreting, working conditions, adaptive expertise, information processing model