

Abstract (in English):

The thesis describes how translation has been used in foreign language teaching, which is closely associated with the attitude towards the use of a first language during a second language lesson. In particular, it focuses on translation exercises that use interpreting as the main objective, and pre-translation exercises that use individual skills needed during the interpreting process. The aim of the present work is to demonstrate that these methods can be useful in different types and levels of courses (interpreting as a method) and it does not have to be limited on the education of future interpreters (interpreting as the main objective). The practical part outlines the current situation in some institution in Prague which specialize in adult teaching.