

## **Abstract**

This bachelor's thesis deals with finger alphabets and their usage in the education of children with hearing impairment. The theoretical part is made up of three chapters, where the author describes the particular types of finger alphabets (one-handed, two-handed) and their form, outlines their historical progress in the areas of the Czech republic and in the global scale, when introducing examples of their use. The thesis includes a practical part, where the author tries to gather information by interviewing teachers from schools for hearing impaired regarding their preferences in relation to the utilization of the finger alphabets.

## **Keywords**

Finger alphabet (one-handed, two-handed); hearing impairment; schools for hearing impaired; education of children with hearing impairment.