

ABSTRACT

The work is focused on influence of schools on pupil's self-concept formation at primary school. It captures the different influences of the school and the school surrounding at shaping of the self-concept of the pupil. The theoretical part maps the internal and external that influences at pupils at school. It deals with defining of self-concept as one of the special feature of personality self development, focusing on the pupils at primary schools, which influences at success at school and self-concept formation. This work presents the various effects of schools and school surrounding that are important for the development of pupils' self-concept. At the same time the work shows the possibility of the development of a healthy self-concept of pupils at elementary school.

The practical part explores the self-concept of pupils at the end of the third and fifth year. The practical tries to determine the relationship between success at school and self-concept of the pupil in the primary school. There is information about pupils' maening of success at school, if success at school is important for them. It also researches which of the various influences of school is the most important and how it differ self-consept of the pupils of the third and fifth grade.