

Abstract

This thesis opens the problematics of reading literacy and its development by project teaching. Dissertation is divided into two parts – theoretically and practically. In the first part there is described foundation of projects and project teaching, its history and advantages of its technique.

Another topic is reading literacy, especially different concepts and ways of development by RWCT, creative drama and project teaching.

Particular project is described in empiric part. Pupils of third class at primal school were observed during project. Qualitative and quantitative research is used in this thesis. The aim of research is influence of project teaching on pupil's motivation during the work with reading matter.