Abstract:

Presented thesis deals with teaching differences between British and American English. Its aim is to suggest a suitable way of teaching selected vocabulary differences between these two English varieties in EFL classes.

The theoretical part of the presented thesis summarizes the knowledge background gained by studying relevant researches and professional publications. On that study the author’s original teaching materials are based. The practical part consists of a brief research; original materials were used in five EFL classes, and consequently their efficiency and utility was examined. The main goal of this thesis is to propose this topic as a kind of useful enrichment of English lessons and to examine the way it could be included in a lesson plan without affecting it or burdening teachers with an extra preparation.

Key words: American English, British English, differences, teaching EFL classes