

Abstract

The presented diploma thesis is concerned with tourist attractions in Středočeský region – categorization and teaching of attractions as well as pupil's awareness about concrete attractions is presented. The theoretical approach is provided by examination of literature related to regions, tourism and by analysis of curricular documents. In the next part, tourist attractions in Středočeský region are categorized. Their inclusion into teaching has been studied at selected high schools therefore an inquiry among pupils and teachers of Geography was hold there. Subsequently, a way of integration of these issues into teaching is proposed and implemented – concretely by a method of school geographic project.

Key words: tourism, region, Středočeský region, teaching of Geography