

TITLE:

Perception and coping with the specific learning disabilities impacts on everyday life of children with this diagnosis.

ABSTRACT

This text is focused on recognition of impacts of the specific learning disabilities on everyday life as the children with this diagnosis themselves see it and the strategies used by these children in order to cope with these disabilities. The theoretical part summarizes the necessary knowledge of the early school age developmental stage, the interaction of a child with the family, and briefly the stress and the coping. The results of previous mothers of specific learning disabilities diagnosed children research are also presented. The empirical part is based on semi-structured interviews with six children diagnosed with the specific learning disabilities attending fourth or fifth grade of primary school. Based on it's qualitative analysis, the thesis attempts to clarify how the specific learning disabilities diagnosed children perceive and experience the impacts of this disabilities on them and how do they cope with it.

KEYWORDS

specific learning disabilities (SLD), child, family, school, failures, coping strategy