

This master's thesis aims to describe the quality of multicultural education at primary schools in the Czech Republic. At the same time it studies the role of NGOs and their activities in increasing the multicultural awareness of primary school pupils. The thesis used the method of the qualitative categorization of essays provided by the 9th grade students of primary schools. With respect to this research it is suggested that the students of the schools cooperating with NGOs in the field of multicultural education do not have more positive and open attitude towards foreigners than the students of the other schools, however their knowledge in the field of multicultural education is more advanced.