

ABSTRACT: The bachelor thesis *French life and institutions in teaching* deals with questions of teaching the French life and institutions in the Czech educational system. The thesis is concentrated on conceiving the topic in textbooks and publications which are intended directly for this purpose. The aim of the thesis is to find out what the position of French life and institutions in these textbooks and publications is. And also to find out in what way the topic is interpreted. It is explored whether using of these textbooks and publications influences considerably the getting of knowledge with the pupils who have learned French as foreign language for at least two years. The methods of testing this are questionnaire and comparison with the pupils who have not learned the French language. Furthermore describing methods, analytical methods, statistical methods and explanatory methods were used. The research has proved that the pupils who have learned French, in spite of having a much closer access to the topic information, do not have considerably better knowledge of the French life and institutions than the pupils who have not learned French. It can be stated on the basis of the obtained data that the textbooks which are used by the French learning pupils do not influence their knowledge of the French life and institutions.