Abstract

This thesis "reward and punishment from the perspective of school children" about the risks of rewards and punishments. Describes the kinds of sentence and the types of rewards with their positive and negative qualities. The practical part is made up of research based on a survey which was completed by respondents from 5th and 6th classes from two selected primary schools and one selected leisure group. The aim of the research was to determine how, respondents access the punishment and reward what they consider punishment as a reward for what they have been given the worst punishment after what had feelings. Who is most often punished and that the diversity of responses conditional on gender.

Keywords

reward, punishment, school-age child, family education