

Abstract

Title: The importance of nature as a learning environment in Czech forest kindergartens and forest kindergartens abroad from the perspective of pedagogues.

Objektive: The aim of this thesis is to obtain specific information about functioning of forest kindergartens abroad and compare them forest kindergartens in the Czech Republic. My next target was get from the general public in the Czech Republic specific information about their awareness of nature and forest kindergartens.

Results: The result of the processing of literature related to preschool pedagogy, alternative pedagogical directions, forest kindergarten. We approached the issue. Through the questionnaire investigation compared the forest kindergarten in the Czech Republic and abroad. Thanks questionnaire investigation results we should recognized in self-knowledge and awareness, that we are part of nature.

Keywords: education, relationships with nature, alternative pedagogical directions, forest kindergarten, nature, child abroad, questioning