

Abstract

Diploma thesis “Pupils’ Leisure Time at the Age of Eleven” deals with pupils’ reflection of their leisure time and it also focuses on surveying the field of leisure activities and the factors by which the pupils’ leisure time is formed (parents, school, friends etc.). To achieve defined goals the qualitative research strategy was chosen. At first, pupils filled in a brief ethnological questionnaire focused on leisure activities, then they were asked questions during the semi-structured (in-depth) interview and after that acquired data were supplemented and partially verified through non-participant observation. The diploma thesis brings an insight into children’s notions about leisure time, which is to some extent coincident with professional notions, however, in some aspects of the issue their point of view is completely different. Furthermore, the findings of the research point out that, generally, it is not possible to talk about the children’s lack of interest in physical activity and that (ab)using of computers which is refused by many people does not serve only to play games but also as a means of communication with children’s friends and as a source of new information.