

This thesis titled Conditions for Integration of Children with Special Needs in the Junák organization focuses on what conditions there are for integration of children with special needs in the biggest Scout organization in the Czech Republic called „Junák“ and deals with the integration process itself as it is carried out in particular Scout sections in the Czech Republic. The thesis acquaints with the terms such as integration and inclusion, briefly reports on the non-formal education and explains the necessity of it to be opened for all children without exception. An important part of the thesis covers the basic principles and methods used in working with children in the Czech Scout. The thesis focuses on the conditions of integration from both the theoretical and the practical point of view. A qualitative research is also part of the thesis. It consists of interviews with leaders of those Scout sections that have integrated children with special needs. This research shows the process of integration of children with special needs in those Scout sections and provides the information about the ways in which these children are part of the section, about the demands the Scout leader have to deal with and what can be a help for them during the process. The Scout leaders talk about pros and cons in the process of integration of children with special needs, considering the child, themselves and the whole group. The author then uses the information to infer the factors that improve and worsen the conditions for integration of children with special needs in the Scout sections.