

The theme of this bachelor thesis is “An Experience In The Religious Pedagogy“ and it analyses this topic from various approaches and points of view on the given topic. The goal of this thesis is to observe and to describe the interrelationship between the experience in religion pedagogy? What is the interrelationship between these two? The thesis is divided into three main parts, these are then subdivided into several more subchapters. The first part aims at the experience on a general level. Not only will we look at it from religious point of view, but also from psychological point of view. In the second part we will work with the experience within the process of reception of the faith, which was elaborated by J. W. Fowler. In the last third part we will discover, how to work with such experience in practice, especially in religious pedagogy of holistic education as elaborated by Franz Kett and sister Esther Kaufmann.