

## **Abstract**

This bachelor thesis approaches guides at historical monuments as the lecturers of leisure adult education. It begins with characterizing leisure education in the context of andragogy and in the life of an adult, then shifts to the issue of lecturers in the leisure adult education. The thesis indicates lecturer's roles and requirements posed on them, outlines opportunities for their progress and professionalization, and summarize basic competencies and characteristics of lecturers in the leisure education and adult education in general as well. For this thesis is fundamental the guide activities at historical monuments (from the leisure adult educator's position). Through the outcomes of questionnaire survey, it shows the guide's characteristics from three viewpoints, it clarifies the contemporary situation of the guide's education and attitudes of guides and their supervisors to possible further education in terms of the guide's job.

## **Key words**

leisure adult education, lecturer, demands on the job of the lecturer, education of lecturers in leisure adult education, guides at the historical monuments