Abstract

The work is focused on the relation of teachers to further their education in conjunction with the current proposal career system. Based on information from the scientific literature, in the work is shown the list of developments further education of teachers in the Czech Republic after 1990, and from secondary sources is defined by its current state. Work also continues to address the career system for teachers, with an emphasis on the text of the selected proposals, including the current one. Through the results of an empirical investigation that was conducted on selected two primary and two secondary schools, are then presented to the views of teachers in these schools watched topics. The dates that were analyzed from empirical investigations are also in conclusion, compared with the theoretical assumptions that are listed in this work.

Key words:

lifelong learning, development of teachers, education, career system, Ministry of Education, opinion, exploration