

Abstract

Title: The behaviour of youth football coach

Objectives: The objective of this thesis is to present didactic activity of youth football coach, coaching methods that treat the players differently than the training material, define these forms of coach behaviour – feedback information, correction, instruction, question and present examples of effective and ineffective use.

Methods: In this thesis I use the method of narrative overview and the modified analysis of didactic interaction.

Results: Coaching unlike the style of command breaks down internal barriers and develops independence and responsibility, increases self-confidence and creates a higher level of skills. The coach must be aware of the function and effectiveness of the content and timing of individual forms his behaviour to the training process as efficient as possible.

Key words: feedback information, correction, instruction, question, coaching.