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Policy-making in Czech Republic: case of higher education law novelization

Abstract

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The work Policy-making in Czech Republic: the case of higher education law novelization has its main aim in explaining final form of higher education norm novelization which was created in the period Petr Fiala was a minister of education, youth and sports in government of Petr Nečas (2012 – 2013). To answer research question this work chooses constructivist approach and qualitative methodology. The basic research unit is policy network, which consisted from creators of novelization. Those actors composed working group whose activities took almost half a year. Using theoretical approach of understanding policy-making through concept of "policy work", this work explains final form of novelization through working activities which concrete actors did in monitored period. The main understandings this paper presents are substantive causes of final form of novelization like mid to long term concrete personal involvement in policy making in higher education, engagement of concrete actors for work in working group, setting of information exchange system between engaged actors and mechanisms of choosing compromised solutions of problems. This paper also shows how important was role of minister Petr Fiala mostly in setting conditions for workgroup to work on the novelization. So this work explains what substantial activities was done so that novelization of higher education norm was created in relatively compromise manner