

Abstrakt

This Bachelor thesis was created for the purpose of producing a set of tasks with the historical atlase of Czech towns which would outline the possibility of incorporating historical maps into teaching methods at secondary schools.

There were defined certain sub-goals that approximately correspond to the structure of the whole study. With their assistance, a set of tasks with the Historical Atlas of Cesky Krumlov was created and the primary aim of the work was thus completed.

At first, the content of the historical atlases was analyzed and the possibilities of their utilization were outlined. The didactic material contained in the atlases was described as well as the opportunities of using it. Using the secondary literature, there were outlined general areas of the skills, which develop the solving problems competences and which ought to be used while addressing the tasks. In order to create these tasks, the Framework educational programme for secondary schools was analyzed together with some of its expected outcomes, which might develop the historical atlas. With the help of the information gathered a set of tasks, which develop the selection of the expected outcomes of the Framework educational programme, was produced.

This set of tasks is of interdisciplinary character that includes both geography and history.