My bachelor thesis analyzes the psychological aspects of integration of a teenage girl with spinal muscular atrophy at the secondary level education. The theoretical part is aimed at defining the socio-psychological environment of integration in a common elementary school, and provides general information on spinal muscular atrophy (SMA), with a focus on physical activity and functional capacity of a teenage child with the disease. The thesis discusses the personality of a teenage child suffering from an incurable progressive disease, her communications with other people and the topics of terminal stages including death from the perspective of an adolescent and seriously ill child. The practical part of the thesis deals with a case study of a fourteen year old girl diagnosed with SMA types I. and II., and it is followed by a discussion on appropriate measures.