

Abstract:

This thesis deals with distinction of pupils at secondary school, in particular with respect to fair and equal access to education. It focuses on the history of the organization of education at the second stage of compulsory schooling. Then it also provides a summary of current research relating to this issue in the Czech Republic. In the empirical part it presents qualitative research, interviews with 11 primary school teachers. The aim of the research is to describe how primary school teachers see the existence of grammar schools. Whether the departure of the pupils has an influence on further education in elementary school and which children go to study at the grammar schools.