

The possible approach towards the teaching of literature at the 9th grade level of primary education is the central topic of this thesis. The main idea is to base literature teaching on a system of working sheets, which relate to extracts from 4 selected books. These books have a common theme; real-life situations relevant to students of the 9th grade. Such theme has been preselected on the author's perception that students are becoming less in contact with the literary world, thus seeking a path to bring students closer to it. The goal is to show pupils the relevance and practical use of literature, with the use of diverse tasks and assignments and to convince them that reading may be entertaining as well as educating.

A specific characteristic of the thesis is the fact that the research has been carried out in a given classroom at one of Prague's primary schools, where the author teaches Czech Language and Literature. Therefore, a key element of the thesis is the discussion of first hand findings and lessons-learned during these lessons.

On the basis of the working sheet system trial results in class, this method proves to be efficient. Students reacted positively to the learning system and the text excerpts allowed them to complete literary tasks and also to discuss the described real-life situations from their viewpoint. These findings may possibly serve as a guide towards literature education or at least as one of the steps towards improving its quality.