

Abstract

The thesis focuses on supported protected housing for persons with learning disabilities and the personal experience of such persons using various types of such housing.

The first chapter contains the theoretical basis of this topic and its subchapters list certain trends in social services. It contains the definition of the expression supported protected housing for persons with learning disabilities and its individual types. Chapter two focuses on the users of the social services consisting in provision of supported protected housing for persons with learning disabilities. Its first subchapter focuses on the expression of adulthood, the other subchapters then deal with psychological characteristics and particular features of persons with learning disabilities.

Chapter three contains the research. It contains the justification of the research issue, stipulates the objective of the thesis, and defines the research questions. Its subchapters discuss the research methods and describe the place where the research has taken place. The method of selection of research respondents and the respondents selected are described.

Chapter four contains the presentation of the individual participants of the research through case studies and the written transcript of the interviews with them, containing the opinions and experience of the users in various types of supported protected housing. The results of research are summarized therein.

The objective of the work has been to find out, describe and analyze the opinions and experience of clients from various types of protected housing regarding this social service.

The thesis applies the following methods: interview, analysis of documents, observation.