

Abstract

My diploma thesis deals with the role of a pedagogical assistant working mostly with gypsy children. I concentrate on the importance of this work position within our educational system with inclusive approach. The theoretical part is devoted to a wider description of a pedagogical assistant position within the current Czech educational system. The empirical part maps requirements and expectations of teachers, pupils and their legal guardians regarding pedagogical assistants and their mutual cooperation.

The tools used to explore this area of interest were interviews with the pupils integrated and their legal guardians as well as a research probe carried out by teachers at primary schools.

The research demonstrated that teachers really have the same expectations as those presented in professional literature. Besides that, the research revealed total absence of more spread acquaintance among legal guardians of integrated pupils.

I regard this finding mentioned above beneficial. It is absolutely crucial for schools to concentrate directly on gipsy communities which both the integrated pupils and the pedagogical assistants come from, and to ensure more frequent and largely spread 'acquaintance.'