

Abstract:

The subject of the thesis is a research investigation aimed at comparing the visual and verbal expression of children, which exhibit striking differences in the achieved level of these two expressions, and evaluation criteria of kindergarten teachers in the assessment of both expressions.

The aim of the thesis is based on research findings to contribute to the deepening of the professional competencies of teachers in kindergartens in solving pedagogical problems in children with a significant mismatch between the actual achieved level of visual and verbal expression. The research problem is expressed by the research questions aimed at pre-schoolers and the kindergarten school teachers .

The research uses mainly qualitative research, supplemented in some parts by quantitative research. In the preliminary investigations were used content analysis of text, in the context of my research are included the methods of observation, interviews, analysis of children's drawings, narratives .

The expected outcome of the thesis is the preparation of documents intended for kindergarten teachers, allowing them to deepen their knowledge of the problem. Its contents will include possible causes of a mismatch between visual and verbal expression of the preschoolers and proposals for concrete actions that belong to the competence of kindergarten teacher.