

Book description

KULDOVÁ, Jana. Formative evaluation of the pupil on the 1. the degree of primary school: Diploma thesis. Prague: Charles University, Faculty of education, Department of primary education, 2014. 118 sheets, 12 sheets of annexes. Senior thesis PhDr. Helena Hejlová, PhD.

Abstrakt

The aim of the thesis is to determine how can school the formative evaluation to create conditions for the promotion of pupils ' personal and social development in General, and especially on vulnerable groups of children in schools in the children's home with the school.

The theoretical section discusses the formative school ratings, its features and specifics of the socialization and personality development of the students. The second area, which is the theoretical part, the possibilities and limits of the school are teaching younger school-age children in institutional care.

The practical part of a proposal for a concept of the formative evaluation of the school, which has an impact on the social development of children with ordered institutional and protective upbringing. This concept is based on an analysis of the conditions and requirements laid down in the national evaluation of school curricular documents and school education programmes in schools and case studies school at the children's home with the school.

Keywords: evaluation, formative evaluation of the affected child, socialization, education-specific disorders, self-assessment