

## **Abstract**

The textbooks for Czech deaf people and textbooks for hearing foreigners is the subject of this thesis. The thesis focuses on the interpretation of verbs in them. The whole issue is framed within the broader framework of methods and procedures used in the education of deaf students.

The first part deals with the problems of teaching Czech deaf people from the Czech Republic, especially teaching Czech as a second / foreign language. Attention is paid to methods of teaching foreign languages. The thesis is devoted to verbs in Czech language and Czech sign language, their functional and structural differences. The second part is a compilation of available textbooks of Czech language for deaf students, and textbooks of Czech language for hearing foreigners. It is directed mainly to the interpretation of verbs. The third part offers interviews with teachers from primary schools for the hearing impaired. The interviews are focused on their approach to teaching Czech in general, used textbooks, and the difficulties associated with teaching verbs.

The conclusion of the thesis provides a summary of the general features of textbooks of Czech language for the deaf and textbooks of Czech language for hearing foreigners, especially their conception of the interpretation of verbs. Excerpted material is expressly linked to obtained knowledge of the interviews.

**Key words:** verbs, textbooks, written language, Czech language, Czech sign language, Deaf students