

Abstrakt

The bachelor's thesis consists of scientific literature compilation and research design. At first, the theoretical part concerns motivation in educational process and the developmental periods the thesis is focussed on. Most attention is paid to concepts of perceived self-efficacy and attributions. The most important theories and terms related to both concepts are explained, followed by their development in childhood and connection to school work. In the empirical part, there are described ways of measurement are mentioned a this part devotes to relationship between self-efficacy and attribution, which is the topic of research design.

Klíčová slova

self-efficacy, attribution, younger school age, older school age