

Abstract

This thesis deals with the relationship between family and school at the beginning of primary school.

The theoretical part defines the matters of the cooperation between family and school, it explains terms like family, school and the relationship between them. Next it deals with historical roots of the relationship, conditions for the effective cooperation between family and school and specifications in curriculum together with some educational plans and initiatives.

The practical parts presents varied research which is focused on the concrete level of the cooperation between family and school at the beginning of primary school and which is marked by the sign Parents are welcome. The evaluative instrument is Survey for parents, results of it create the base for the interview with the head teacher of the school. Complementary research finds the opinions of the teachers in the matter of the cooperation between family and school. The results of the research proved that the quality of the cooperation between the family and school at this grammar school is at high level. Parents evaluate the attitude of this school positively and they claim there is partnership between them and the school, which fulfill the standard of the sign Parents are welcome. The research also proved it is possible to get inspiration how to improve the relationship between family and school, for example by the reconstruction of the interior of this school or remaking the web sites of the school. The results of the research are presented both in written form and graphic form in view of the theoretic knowledge from the first part.