

TITLE:

Cooperation of School and Family with the Focus on Mutual Expectations

AUTHOR:

PhDr. Yveta Pecháčková

DEPARTMENT:

Primary Education Department

SUPERVISOR:

PhDr. Jana Stará, Ph.D.

ABSTRACT:

The topic of dissertation is cooperation of school and family in primary education with the focus on mutual expectations. We look at the cooperation of school and family from different views. Firstly to clarify the conceptual apparatus, embed the topic in theoretical framework of pedagogical theory and meet with foreign and domestic research. Furthermore we introduce the concepts of cooperation models and concepts of alternative, effective and community schools which generally show openness to all social partners. In the following part there is characterized the relationship of school and family on a personal level. Depicting the core factors which enter into while building up relationship as the teacher's personality and his/her communicative competences. We intend over the image of "a good parent" that is more and more dependent on a successful passing of a child at school. The theoretical part of work concludes a brief look at the phenomena of expectation. Pointing out the key elements which enter into this issue where mutual relationships are either made easier or made more complicated. At the beginning of the empirical part there is methodology of qualitative research presented in details based on qualitative approach with the use of a design of two case school studies. The aim was to describe the real face of relationships at the first grade of two primary schools from the view of pedagogical staff and parents. Mainly based on interview's analysis with pedagogical staff and parents the mutual relationships of both partners have been mapped and there were basic mechanisms and key phenomena identified which enter into mutual relationships.

KEY WORDS:

cooperation, expectations, relationships, school's case study, subjective strategy