

TITLE:

Didactic aspects of e-learning in adult education

AUTHOR:

Aneta Kalinová

DEPARTMENT:

Department of Primary Education

SUPERVISOR:

PaedDr. Nataša Mazáčová, Ph.D.

ABSTRACT:

The thesis work has resulted from the systematization of theoretical knowledge and practical knowledge in the field of e-learning education both in the context of adult education. Its target was a complex conception of e-learning education in its wider view with focus on lifelong education, gradually zooming in on the particularities of co-directing of learning satisfying adult learners' education needs with elaborate online learning supports and a tutor's support. It presents a row of arguments and reasons for the need of pursuing the e-learning education especially in the context of lifelong education and also seeking the advantages, regularly following and evaluating as well as improving the design of online learning supports and tutors' activities in this education sphere. Based on the empiric data gained in a questionnaire research the work tries to penetrate the field of learning aspects of the online learning supports and tutoring and to follow some aspects of the respondents' behaviour which influence their perception of the learning aspects. The lack of systematic studies focused on finding the correlations is the main factor limiting further development of this field in our country.

KEYWORDS

education process, e-learning, online learning supports, tutor, LMS (learning management system), evaluation