ABSTRACT

This dissertation primarily describes the origin and development of slang, further it examines the issue of sociolinguistics, it is also concerned in the field of social background of students of primary and secondary schools with regards to slang terminology of these, and it assesses this relationship afterwards. At first, the dissertation acquaints with the development of language as such, consequently discusses standard and non-standard language, and informal language into which argot, professional language and above mentioned slang can be included. Based on this point of view, the piece of work concerns the concept of slang in Czech literature as well as in foreign literature, the constitutive features of slang, the most traditional methods of formatting slang expressions, and it mentions the issue of social dialectology. Besides, the thesis is focused on sociolinguistics’ branches, especially it treats sociolinguistics as a science not quite definable. It offers several points of view on the issue of sociolinguistics, it defines the relationship between sociolinguistics and language from the variational linguistics’ point of view, introduces the most common sociolinguistic methods and is devoted to theories of Basil Bernstein as well, that inspired it greatly.

Based on these points of view the general image is formed and this is further used in the practical part of the work. The two parts of the work formed a questionnaire, after collecting of data the research itself, that deals with comparison of slang terminology used by students of primary school and secondary school, both influenced by social environment of respondents.

KEYWORDS

Slang, sociolinguistics, language, primary and secondary schools, students, social environment, parents, education, profession, siblings.