

Abstract

The diploma thesis „**A parent as a party to educational policy: Preschool education from the point of view of parents**” deals with parents as participants of educational policy who, first of all, use various options when ensuring education for their preschool age children. In separate chapters three areas of life-long education are presented – formal, non-formal and informal which a parent chooses for his/her child. The educational policy is influenced by a parent’s decisions, attitudes and strategies. What are his/her approaches with respect to individual areas, his/her expectations, whether the quality and offer corresponds to their conception, that is what results from this thesis.